

Ninety Six High

601 Johnston Road
Ninety Six, South Carolina 29666

Grades 9-12 High School

Enrollment 501 Students

Principal Joanne C. Campbell 864-543-2911

Superintendent Dan W. Powell, Ph.D. 864-543-3100

Board Chair Dr. William Long 864-543-2647

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

6

Good

21

Average

4

Below Average

2

Unsatisfactory

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Good	Unsatisfactory	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	80.0	81.3	93.5	77.5	75.0	75.8
Passed 1 subtest	11.7	12.0	5.6	12.1	13.2	11.5
Passed no subtests	8.3	6.7	0.9	10.4	11.8	12.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	93.9%	92.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	12.3	16.1
Seniors who met the SAT/ACT requirement	15.1	17.1
Seniors who met the grade point average	47.2	55.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	115	289
Number of Diplomas	97	211
Rate	84.3%	74.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.5	80.3
English 1	86.9	69.3
Biology 1/Applied Biology 2	56.7	64.8
Physical Science	73.2	51.8
All Subjects	79.9	66.4

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	114	93.9	106	12.3	97	84.3	Yes
Gender							
Male	55	92.7	50	10.0	56	78.6	N/A
Female	59	94.9	56	14.3	59	89.8	N/A
Racial/Ethnic Group							
White	81	95.1	73	17.8	83	84.3	N/A
African American	33	90.9	33	0.0	31	87.1	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	102	97.1	95	13.7	103	87.4	N/A
Disabilities other than speech	12	66.7	11	0.0	12	58.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	114	93.9	106	12.3	115	84.3	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	114	93.9	106	12.3	115	84.3	N/A
Socio-Economic Status							
Subsidized meals	38	84.2	36	75.0	36	75.0	N/A
Full-pay meals	76	98.7	69	18.8	79	88.6	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	107	100.0	2.9	24.8	37.1	35.2	77.1	Yes	Yes
Gender									
Male	52	100.0	3.8	21.2	40.4	34.6	76.9	N/A	N/A
Female	55	100.0	1.9	28.3	34.0	35.8	77.4	N/A	N/A
Racial/Ethnic Group									
White	80	100.0	3.8	19.2	37.2	39.7	80.8	Yes	Yes
African American	27	100.0	N/A	40.7	37.0	22.2	66.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	95	100.0	N/A	21.5	38.7	39.8	82.8	N/A	N/A
Disabled	12	100.0	25.0	50.0	25.0	N/A	33.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	107	100.0	2.9	24.8	37.1	35.2	77.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	107	100.0	2.9	24.8	37.1	35.2	77.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	44	100.0	6.8	34.1	38.6	20.5	68.2	Yes	Yes
Full-pay meals	63	100.0	N/A	18.0	36.1	45.9	83.6	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	107	100.0	4.8	21.9	48.6	24.8	83.8	Yes	Yes
Gender									
Male	52	100.0	3.8	17.3	48.1	30.8	88.5	N/A	N/A
Female	55	100.0	5.7	26.4	49.1	18.9	79.2	N/A	N/A
Racial/Ethnic Group									
White	80	100.0	3.8	16.7	48.7	30.8	88.5	Yes	Yes
African American	27	100.0	7.4	37.0	48.1	7.4	70.4	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	95	100.0	4.3	20.4	49.5	25.8	87.1	N/A	N/A
Disabled	12	100.0	8.3	33.3	41.7	16.7	58.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	107	100.0	4.8	21.9	48.6	24.8	83.8	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	107	100.0	4.8	21.9	48.6	24.8	83.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	44	100.0	4.5	29.5	54.5	11.4	77.3	Yes	Yes
Full-pay meals	63	100.0	4.9	16.4	44.3	34.4	88.5	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 501)				
Retention rate	1.0%	Down from 2.4%	6.3%	7.0%
Attendance rate	96.4%	Up from 96.1%	95.3%	95.5%
Eligible for gifted and talented	0.0%	No change	13.4%	7.9%
With disabilities other than speech	10.4%	Down from 11.4%	12.2%	12.3%
Older than usual for grade	4.6%	Down from 8.0%	7.7%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.6%	1.3%	1.2%
Enrolled in AP/IB programs	20.8%	Up from 16.4%	13.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	12.3%		15.0%	10.2%
Annual dropout rate	1.8%	Up from 1.6%	2.6%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.8%	3.5%
Enrollment in career/technology center courses	320	Up from 272	517	448
Students participating in worked-based experiences	21.8%	Up from 4.8%	21.8%	24.2%
Career/technology students mastering core competencies	87.1%	Up from 85.7%	80.8%	80.0%
Career/technology completers placed	N/A	N/A	99.5%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 33)

Teachers with advanced degrees	45.5%	Down from 61.3%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.8%	N/A	7.7%	9.6%
Teachers with emergency or provisional certificates	3.0%	Down from 3.2%	6.3%	9.9%
Teachers returning from previous year	86.3%	Down from 88.5%	87.5%	86.3%
Teacher attendance rate	95.5%	Up from 94.8%	95.8%	95.3%
Average teacher salary	\$41,719	Down 2.4%	\$43,200	\$42,943
Prof. development days/teacher	13.9 days	Up from 10.5 days	10.8 days	11.2 days

School

Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	25.5 to 1	No change	28.1 to 1	25.7 to 1
Prime instructional time	90.8%	Up from 90.3%	90.2%	89.3%
Dollars spent per pupil*	\$7,577	Up 17.0%	\$6,621	\$6,792
Percent of expenditures for teacher salaries*	50.6%	Down from 56.3%	55.3%	55.3%
Percent of expenditures for instruction*	54.7%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	98.6%	Up from 97.6%	93.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	N/R	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ninety Six High School is to build a community of learners in a positive, safe environment and to prepare students to be successful in life.

We believe that all learners...

have potential and can achieve.
 have the right to and the responsibility for a quality education.
 benefit from mutual respect between teachers and students.
 benefit from mutual respect of others and respect for cultural diversity.
 benefit when parents are the first and most important teachers.
 benefit when parents are active participants in the school and community.
 benefit from school-community partnerships.
 have responsibility to become productive members of society.

Our emphasis is on continuous improvement. Our goal is for each child to become a lifelong learner and critical thinker, a diligent and capable performer, a socially and emotionally skilled person, an ethical thinker, a respectful and responsible moral agent; a self-disciplined person who pursues a healthy lifestyle, and a contributing community member and democratic citizen.

Our focus for the 2005-2006 year was the three Rs: rigor, relevance, and relationships. Highlights and accomplishments include the following:

Palmetto Gold award
 Adequate yearly progress
 Excellent ratings on school report card
 Two students selected to attend the Governor's School for Math and Science
 Three juniors selected for National Merit competition
 Two seniors received Teaching Fellows
 Red Carpet award
 USDA Best Practices award
 Two Palmetto Fellow recipients

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	122	41
Percent satisfied with learning environment	97.3%	80.3%	95.0%
Percent satisfied with social and physical environment	89.2%	86.8%	80.5%
Percent satisfied with school-home relations	86.8%	88.5%	80.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.